Ed,

One goal of the workshop was to entrain students into GEOHAB modeling activities, and the mentors' role was to try to facilitate that. My recollection of the process was:

Mentor/student pairings were identified in advance of the workshop.

Mentors and students were introduced to each other on the first day, and given time to “meet and greet” shortly thereafter.

Mentors and students were expected to meet informally throughout the workshop (meals, breaks, after dinner sessions, etc).

A focal point for those discussions was preparation of a 5-minute presentation that each student gave on the last day of the workshop, in which they were invited to describe modeling content in dissertation research. In this context, modeling is broadly defined to include empirical and statistical models as well as dynamical ones. Students were given a template for the presentation in advance of the meeting.

Overall I think this worked very well, and the quality of the student presentations was very high. In general the students seemed to enjoy interactions with their mentors, and in many cases I think it was inspiring for them to have one-on-one interaction with some of the luminaries in the field.

Robin, is there anything you would like to add?

Best Wishes,

Dennis

Hi,

Not really anything to add except that the response I got from the students was really positive in that they could meet regularly with fairly senior scientists throughout the week, and so much more useful information can be transferred in the informal settings generated.

A lot of effort was also spent in the initial pairing, making sure that there had been no previous collaboration, etc. in the pairings selected.

Robin